



## Memorandum

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**To:** Provost and Chief Academic Officers

**From:** Paula Compton, Associate Vice Chancellor, Articulation and Transfer

**Date:** March 30, 2021

**Subject:** Announcement of New Learning Outcomes for the Ohio Transfer Module (OTM)

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### **Background:**

The Ohio Transfer Module (OTM) was created 30 years ago to address issues of transfer and articulation among Ohio's 36 two- and four-year public institutions, particularly with respect to the General Education curriculum. The major objective of the OTM is to provide students the assurance that the courses they take can be used towards their degree at the receiving transfer destination.

The OTM is currently comprised of five different subject areas: 1) English Composition and Oral Communication, 2) Mathematics, Statistics and Logic, 3) Arts and Humanities, 4) Social and Behavioral Sciences, and 5) Natural Sciences. Within each subject area, discipline specific faculty oversee the review process of new OTM course submissions and resubmissions utilizing current guideline criteria.

Over the past several years each OTM faculty sub-committee panel has been working to identify potential learning outcomes for their respective area, with the exception of Mathematics, Statistics, and Logic, who currently utilize course learning outcomes.

As a result, each OTM subject areas has proposed a set of learning outcomes for their respective areas. These learning outcomes have been reviewed and approved to move forward by the Ohio Articulation and Transfer Network (OATN) Oversight Board. This approval has resulted in a shift from course guidelines to now course learning outcomes.

### **What your institution will need to know:**

The previous statewide announcement outlined OTM structural revisions that will go into effect Fall 2022. This announcement is to outline new OTM learning outcomes. A pilot rollout will go into effect Fall 2021 where institutions will be provided the opportunity to submit new courses

through the OTM submission and review process based on learning outcomes. Starting Spring 2022 institutions can start to submit their oldest current OTM courses. There will be a “grace period” of approximately three years to allow time for all of these courses to be reviewed using the new learning outcomes. Since OTM courses will start being approved beginning in Fall 2021 using the new learning outcomes there will be a “good faith transition period” to keep students harmless as institutions get their OTM revisions in place by Fall 2022. This “good faith transition period” is keeping with how the state has dealt with policy transitions in the past.

To assist your institution to better understand the announced new learning outcomes and OTM review timelines, a corresponding Q/A webinar will be held statewide. We will hold the new learning outcomes Q/A session on **Friday, April 9, 2021 from 2:00-3:00p.m.** Should you and/or colleagues at your institutions be interested in participating please join the session [here](#).

A special thank you to those that were instrumental in helping achieve this accomplishment and thank you to all the Ohio public institutions of higher education for their assistance throughout this process.

If you have any questions, contact Paula Compton, Associate Vice Chancellor & Executive Director, Articulation & Transfer, at 614-466-3334 or [pcompton@highered.ohio.gov](mailto:pcompton@highered.ohio.gov) or Jessi Spencer, Director for Policy, Budget, and Constituent Relations, at 614-728-4706 or [jspencer@highered.ohio.gov](mailto:jspencer@highered.ohio.gov).

Attachments:

1. Ohio Transfer Module Learning Outcomes
2. Ohio Transfer Module Course Review Schedule